

## **2011-2012 Assessment & Accountability Data Processing Changes**

The Bureau of Assessment & Accountability (BAA) began using the Michigan Student Data System (MSDS) as the source of student information in 2010. This document highlights changes in how data will be processed for the 2011-2012 school year. This document is intended to cover changes to the 2011-12 data processing only. For an in-depth review of all data that impacts assessment reporting and accountability designations, please reference the guide entitled *Best Practices: 2011-2012 MSDS Reporting for Trouble-free Accountability Data* via the BAA webpage ([www.michigan.gov/baa](http://www.michigan.gov/baa)).

### **Changes for the 2011-2012 School Year**

- Consolidated Fall Collections  
In 2010, fall MSDS data was submitted in three separate collections (fall general collection, supplemental nutrition eligibility collection [SNE], and the special education collection [3WiN]). The three collections resulted in a number of situations where data was being inadvertently changed from what was submitted in the fall general collection through the SNE and 3WiN collections. State law was changed and in 2011, all three collections were consolidated into a single collection. This one change should result in much cleaner data.
- Student Characteristics Captured Regardless of PEPE District  
Previously, BAA would only capture a student data characteristics reported in MSDS if the characteristic was reported by the student's Primary Education Providing Entity (PEPE). However, there are many instances where students attend more than one district and good reasons why the PEPE district does not have the data to report a specific characteristic so for 2011 this rule has been changed.
  - For example, in 2010, if District A (non-PEPE district) reported a student as special education but District B (PEPE district) did not, BAA would flag the student as NOT special education. In 2010-11, this resulted in a number of test scores being invalidated for students who took an alternate assessment, but the PEPE district did not catch that the student was not flagged as special education. For 2011-12, BAA has changed and will now use the special education component from any entity (using student unique identification code) to populate the assessment and accountability special education flag.
  - The student characteristics that have been altered to capture data submitted, regardless of PEPE, are listed below.
    - Economically Disadvantaged
    - Homeless
    - Limited English Proficient
    - Migrant Status
    - Students with Disabilities
  - Grade level, gender, and race/ethnicity can still only be changed by the PEPE.
- PEPE Used Regardless of FTE  
In previous school year, BAA had to use a student's full time equivalent (FTE) to determine whether a district should be held accountable for a student. However, now that PEPE has been fully implemented, the use of FTE to determine which district is the "accountable entity" is unnecessary.
  - This does present one challenge for districts with shared-time students. Since PEPE is a public school concept only, a nonpublic school (or a home-school) can never be a student's PEPE. This means that nonpublic or home-schooled students who are enrolled part-time at a

public school for non-essential courses, the public school will be that student's PEPE automatically. To prevent these shared-time students from being attributed to the public school, the district must submit the correct "Student Residency" code in MSDS.

- **Limited English Proficient Flag Persists Until Student Exited for Proficiency**  
In previous years, the Limited English Proficient (LEP) flag was only set by the re-reporting of students in the following school year's fall collection. However, this method resulted in a number of students who were not exited due to proficiency in the prior school year AND who were not re-reported in the following year as LEP. The data processing rules have been changed so that students in this situation would not simply be missed in the following year's data.
  - LEP data will NOT be carried over automatically from year-to-year in MSDS, so it is imperative that districts re-report students as LEP if the student was not exited due to proficiency in the prior school year.
    - Only an exit due to proficiency can remove a student from LEP eligibility.
  - Failure to re-report a student as LEP will not result in an accountability benefit and will result in a funding detriment for a district. So, for students not re-reported, the district will receive no funding allocation for that student, and the students will be included as LEP eligible for accountability purposes.

It is vitally important that each student record has the correct unique identification code (UIC), Primary Education Providing Entity (PEPE), enrollment/exit dates, and demographics in the MSDS. Without all of these things reported accurately in MSDS, student data cannot be accurately linked to assessment results, students cannot be accurately attributed to a district/school, and assessment reporting and accountability calculations will not be accurate.

### **Questions?**

Questions regarding this document and the BAA Secure Site should be directed to BAA at 877-560-8378, and select the correct option, or email [baa@michigan.gov](mailto:baa@michigan.gov).

Questions about MSDS reporting, including SRM and UIC resolution, please contact CEPI at 517-335-0505 and follow the prompts or email [cepi@michigan.gov](mailto:cepi@michigan.gov). Resources for the MSDS are available on the CEPI website at [www.michigan.gov/cepi](http://www.michigan.gov/cepi).